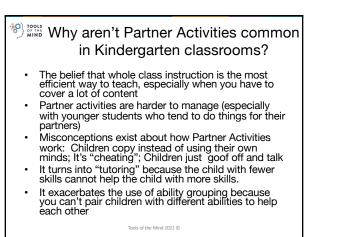


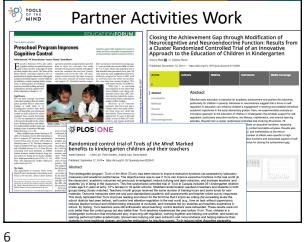
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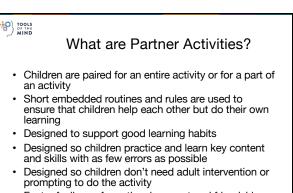


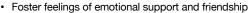


COLS

Partner Activities	
A way to support academic learning by embedding peer interactions that increase motivation, provide practice in key concepts/skills and support social-emotional development	
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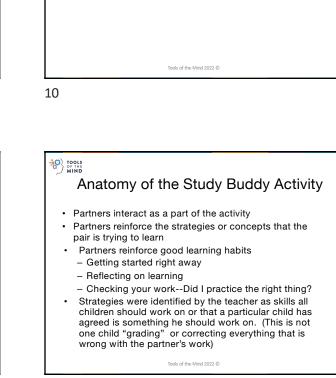
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Partner Activities

Support learning by increasing the quality of child practice and reinforcing good learning habits
Enhance the development social skills and broaden

Build a feeling of community and caring in the

classroom friendships

classroom over time



Anatomy of a Study Buddy Activity
 Children have rehearsed how to provide the feedback to each other

- Partners have been paired who are at different levels as well as children at the same level. The goal is working with everyone else in the classroom
- Interactions with a positive exchange: "Good job" or "You did it!"
- Teachers monitor how the pairing is going during a Learning Conference giving feedback on giving support and taking support. Children work on being a "Good Study Buddy"

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Research

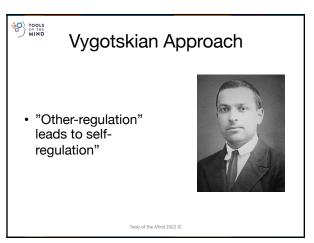
Partner Activities

- · Enhance Academic Skills
- Provide Practice in Good Learning Habits
- Support Social Skill Development
- Support Friendship Development
- · Create a Community of Learners

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TOOLS Provide Practice in Good DE THE Learning Habits Support Social Skill Development Promote executive functions development by increasing inhibitory control, working memory and cognitive flexibility · Provide a script for how to Encourage meta-cognition engage in social-initiations (thinking about thinking) and reciprocal exchanges Provide social-emotional support with peers for persistence. It's motivating to Provide daily practice in work with a partner! helping others Keep children from getting stuck Supports empathy and becoming inattentive development Remind children to check and finish work Tools of the Mind 2022 @ Tools of the Mind 2022 ©

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TOOLS Support Friendship Development

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- · Use the fact that friendships form through proximity and interaction-not just affinity
- · Children are likely to chose as friends, children they have had positive interactions with
- Working with every other child reduces clique formation in the classroom (no bullies, no victims)

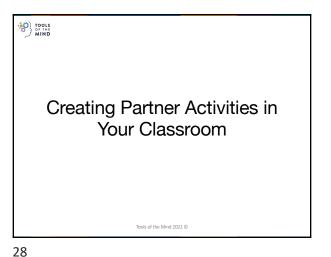


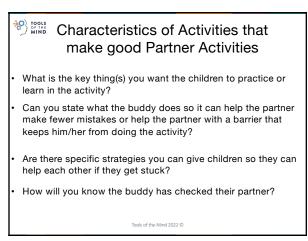
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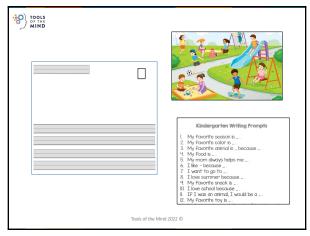


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